

## Function Graphing Rules

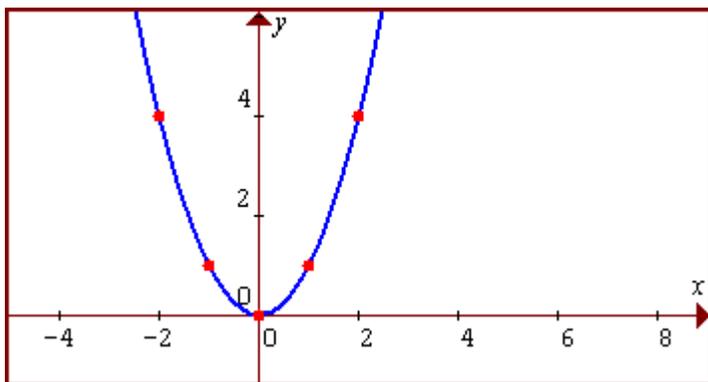
Are you tired of calculating points? The rules in this section will allow you to graph something like  $y = 2(x - 4)^2 - 3$  without calculating a single point! Also, you will learn rules that will give you insight into the symmetry of graphs like  $y = x^4 - 2x^2$  without calculating a point!

### Even Functions

A function is defined as **even** if opposite real values of  $x$  result in the same  $y$ -value. In other words, a function is even if  $f(a) = f(-a)$  for any real value of " $a$ ". For example,  $f(x) = x^2$  is an even function since  $f(a) = a^2$  and  $f(-a) = a^2$ .

### Graphs of Even Functions

Since opposite values of  $x$  result in the same  $y$ -value, the **graph of an even function will always have symmetry with respect to the  $y$ -axis**. For example, the graph of  $y = x^2$  is shown below.



**Example:** Plot the graph of  $y = x^4 - x^2$ . Then determine whether or not this is an even function and note any symmetry of the graph.

Letting  $x=0$  results in  $y=0$ , so our  $y$ -intercept is  $(0,0)$ .

We can find the  $x$ -intercepts by letting  $y=0$  and solving  $0 = x^4 - x^2$ .

Factor  $0 = x^4 - x^2$  with the Distributive Property to get  $0 = x^2(x^2 - 1) = x^2(x + 1)(x - 1)$ .

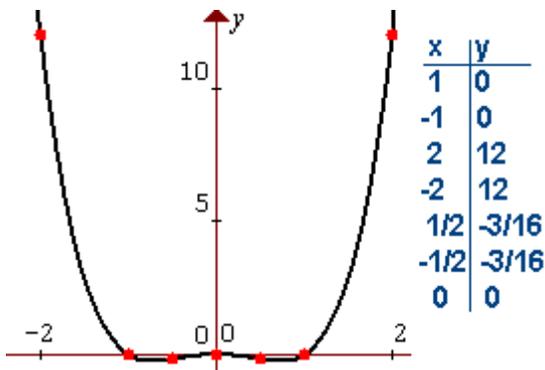
Apply the Zero Product Law to get solutions

$x^2 = 0$ ,  $x + 1 = 0$ , and  $x - 1 = 0$ .

Extract square roots and apply the Addition Property of Equality to solve and get

$x = 0$ ,  $x = -1$ ,  $x = 1$ .

This results in  $x$ -intercepts of  $(0,0)$ ,  $(-1,0)$ , and  $(1,0)$ . Plot these points and find more points on each side of each  $x$ -intercept. Draw a smooth curve through as shown on the following page.



It becomes clear that this is an even function as  $x=2$  and  $x=-2$  both resulted in  $y=12$  and both  $x=1/2$  and  $x=-1/2$  both resulted in  $y = -3/16$ . Also, **both terms of  $y = x^4 - x^2$  involve even powers of  $x$ , making opposite input values of  $x$  result in the same  $y$ -value.**

The graph of this function clearly exhibits symmetry with respect to the  $y$ -axis.

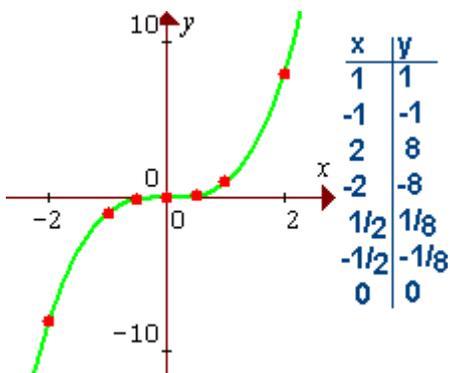
**TIP:** Use the knowledge of even functions to give you a mental picture of the graph before you even plot it. By noting that  $y = x^4 - x^2$  is even due to its even powers of  $x$ , we would know that its graph will be a mirror image of itself about the  $y$ -axis.

### Odd Functions

A function is defined as **odd** if opposite real values of  $x$  result in opposite  $y$ -values. In other words, a function is odd if  $f(a) = -f(-a)$  for any real value of “ $a$ ”. For example,  $f(x) = x^3$  is an odd function since  $f(a) = a^3$  and  $f(-a) = (-a)^3 = -a^3$ .

### Graphs of Odd Functions

Since opposite values of  $x$  result in the opposite  $y$ -value, the **graph of an odd function will always have symmetry with respect to the origin**. This means that a 180 degree rotation of the graph (upside-down) results in the same graph. For example, the graph of the odd function  $y=x^3$  is shown below.

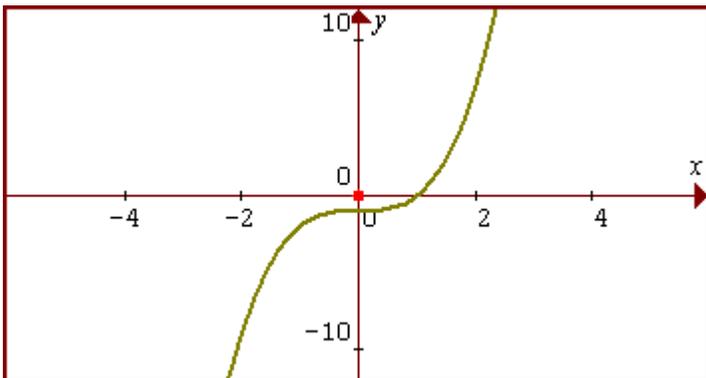


Here, opposite values of  $x$ , like  $2$  and  $-2$ , resulted in opposite values of  $y$ ,  $8$  and  $-8$ . The function consisting of this single odd power of  $x$  will always result in opposite  $y$ -values when opposite  $x$ -values are input. The graph has symmetry with respect to the origin since spinning it around 180 degrees about the origin results in the same graph.

**Example: Is the function  $f(x) = x^3 - 1$  odd?**

An easy way to show that a function is not odd is to input two opposite x-values. In this case, if we input  $x=2$ , we get  $f(2) = 8 - 1 = 7$  and if we input  $x=-2$ , we get  $-8 - 1 = -9$ . **Since 7 and -9 are not exact opposites, this function is not odd.**

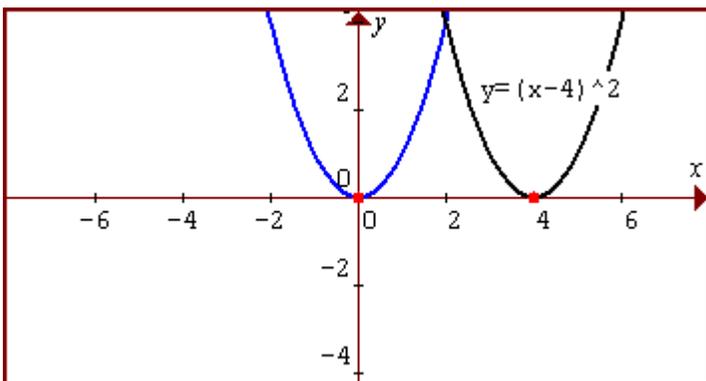
Its graph is shown below. If you spin the graph about the origin 180 degrees, you do not get the same graph.



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**Shifting Functions Right**

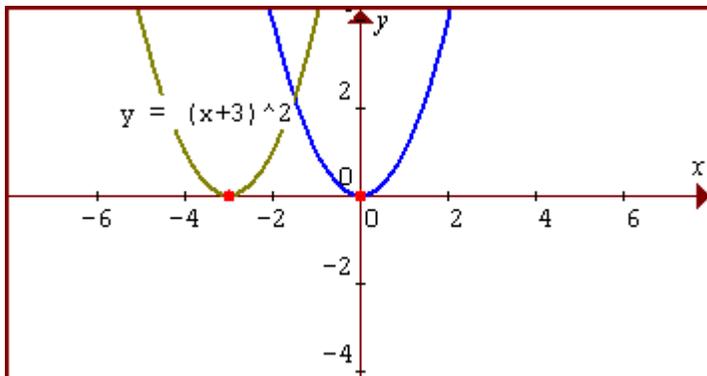
If  $f(x)$  is a function, we can say that  $g(x) = f(x-c)$  will have the same general shape as  $f(x)$  but will be shifted to the right “c” units. This is shown below in the comparison of the graphs of  $y=x^2$  and  $y = (x - 4)^2$ . **The graph of  $y = (x - 4)^2$  has the same shape as  $y = x^2$  but is shifted 4 units to the right.**



**RULE OF THUMB: If you replace each x in the formula with  $(x - c)$ , your graph will be shifted to the right “c” units.**

### Shifting Functions Left

If  $f(x)$  is a function, we can say that  $g(x) = f(x+c)$  will have the same general shape as  $f(x)$  but will be shifted to the left “ $c$ ” units. This is shown below in the comparison of the graphs of  $y=x^2$  and  $y = (x + 3)^2$ . **The graph of  $y = (x + 3)^2$  has the same shape as  $y = x^2$  but is shifted 3 units to the left.**

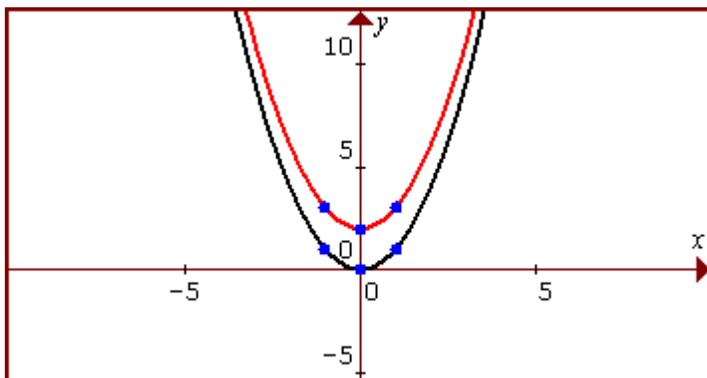


**RULE OF THUMB:** If you replace each  $x$  in the formula with  $(x + c)$ , your graph will be shifted to the left “ $c$ ” units.

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### Shifting Functions Up

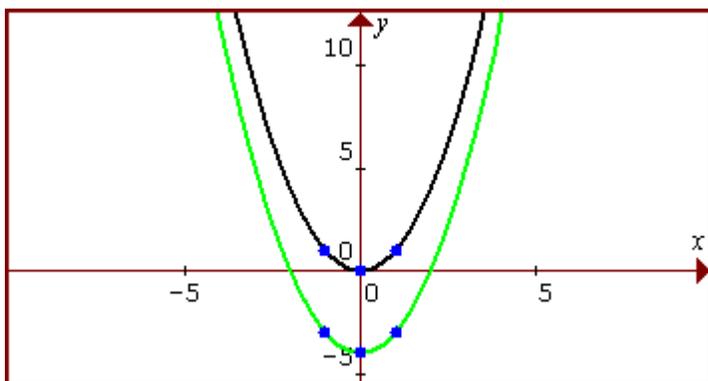
If  $f(x)$  is a function, we can say that  $g(x) = f(x) + c$  will have the same general shape as  $f(x)$  but will be shifted up “ $c$ ” units. This is shown below in the comparison of the graphs of  $y=x^2$  and  $y = x^2 + 2$ . **The graph of  $y = x^2 + 2$  has the same shape as  $y = x^2$  but is shifted 2 units up.**



**RULE OF THUMB:** If you add a positive value “ $c$ ” to the formula, your graph will be shifted up “ $c$ ” units.

### Shifting Functions Down

If  $f(x)$  is a function, we can say that  $g(x) = f(x) - c$  will have the same general shape as  $f(x)$  but will be shifted down “ $c$ ” units. This is shown below in the comparison of the graphs of  $y = x^2$  and  $y = x^2 - 4$ . **The graph of  $y = x^2 - 4$  has the same shape as  $y = x^2$  but is shifted 4 units down.**

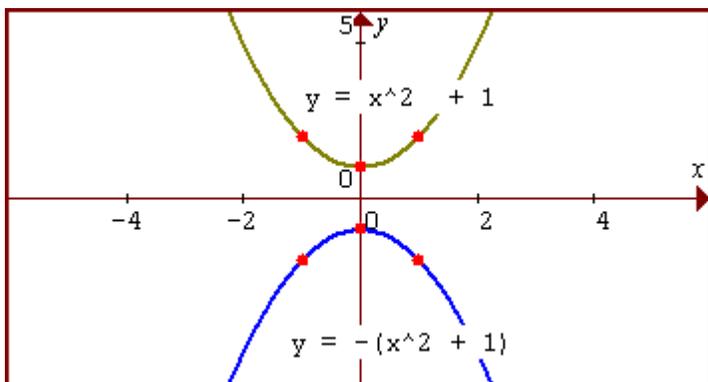


**RULE OF THUMB: If you subtract a positive value “ $c$ ” from the formula, your graph will be shifted down “ $c$ ” units.**

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### Reflecting Functions Across The x-axis

If  $f(x)$  is a function, we can say that  $g(x) = -f(x)$  will have the same general shape as  $f(x)$  but will be reflected across the x-axis. This is shown below in the comparison of the graphs of  $y = x^2 + 1$  and  $y = -(x^2 + 1)$ . **The graph of  $y = -(x^2 + 1)$  has the same shape as  $y = x^2 + 1$  but is reflected across the x-axis.**

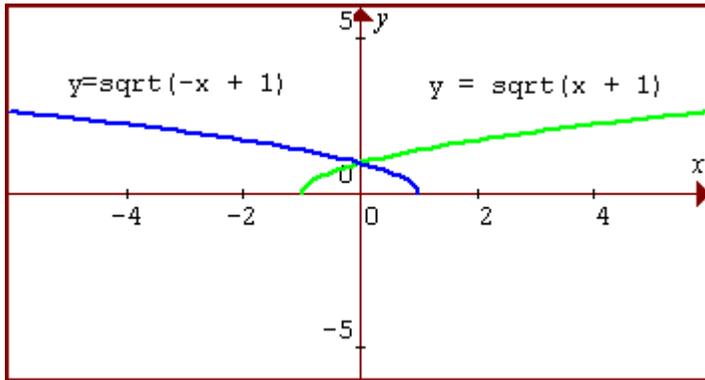


**RULE OF THUMB: If you take the negative of the entire formula, your graph will be “flipped” across the x-axis.**

### Reflecting Functions Across The y-axis

If  $f(x)$  is a function, we can say that  $g(x) = f(-x)$  will have the same general shape as  $f(x)$  but will be reflected across the y-axis. This is shown below in the comparison of the graphs of  $y = \sqrt{x + 1}$  and  $y = \sqrt{-x + 1}$ .

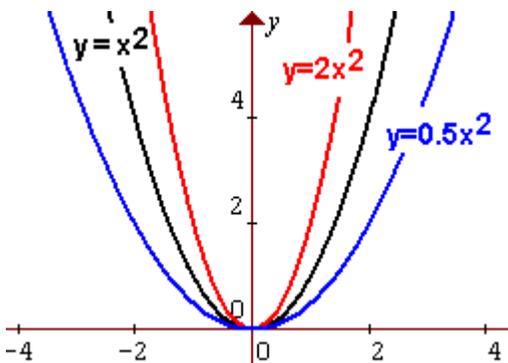
**The graph of  $y = \sqrt{-x + 1}$  has the same shape as the graph of  $y = \sqrt{x + 1}$  except it is reflected across the y-axis.**



**RULE OF THUMB:** If you replace each  $x$  in the formula with  $-x$ , the graph will be “flipped” across the y-axis.

### Vertically Stretching and Shrinking a Function

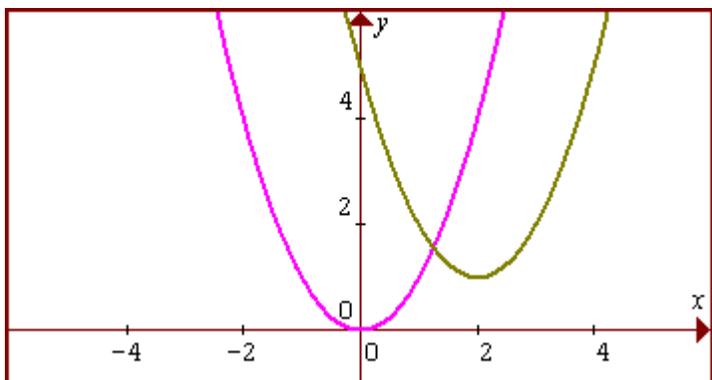
If  $f(x)$  is a function, we can say that  $g(x) = c \cdot f(x)$  will have the same general shape as  $f(x)$  but will be vertically stretched or vertically shrunk by a factor of  $c$ . This is shown below in the comparison of the graphs of  $y = x^2$ ,  $y = 2x^2$ , and  $y = 0.5x^2$ . **The graph of  $y = 2x^2$  is vertically stretched by a factor of 2 and the graph of  $y = 0.5x^2$  is vertically shrunk by a factor of 0.5.**



**RULE OF THUMB:** If you multiply the entire formula by a constant, your graph will be vertically stretched out or shrunk, depending on the value of the constant.

### Using More Than One Function Shift Rule At a Time

Often, you will use 2 or more of the function shift rules to predict what a graph will look like and where it will be located. For example, the graph of  $y = (x-2)^2 + 1$  is a shift of  $y=x^2$  right 2 and up 1 as shown below



**Example:** Use function shift rules to predict what the graph of  $y = -2(x + 1)^2 - 3$  will look like. We start with the function  $y = x^2$ .

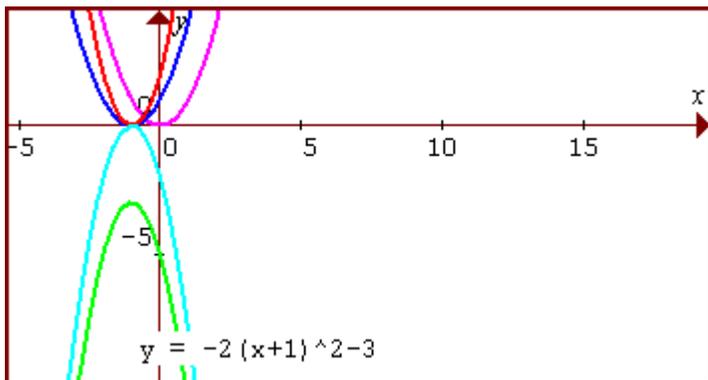
$y = (x + 1)^2$  will be a shift of  $y=x^2$  left 1.

$y = 2(x + 1)^2$  will be a vertical stretch of  $y = (x + 1)^2$  by a factor of 2.

$y = -2(x + 1)^2$  will be a reflection of  $f y = 2(x + 1)^2$  across the x-axis.

$y = -2(x + 1)^2 - 3$  will be a shift of  $y = -2(x + 1)^2$  down 3 units.

So in summary, shift left, vertically stretch, reflect, and shift down. The graphs you get through all these steps are shown below:



**TIP: Always do the vertical shift last. By the order of operations, the addition and subtraction operations associated with a vertical shift is done after the other operations.**